

## PS107 Fayston Elementary School

### Assessment Summary Overall

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	8%	0%	0%	38%	54%	8%	92%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	0%	0%	94%	6%	0%	100%
Reading Basic Understanding	17	0%	0%	0%	88%	12%	0%	100%
Writing Conventions	17	0%	6%	24%	65%	6%	6%	71%
Writing Effectiveness	17	0%	24%	12%	65%	0%	24%	65%

#### MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	18	0%	22%	39%	39%	0%	22%	39%
Problem Solving	18	6%	44%	22%	28%	0%	50%	28%
Skills	18	0%	6%	22%	56%	17%	6%	72%

## PS107 Fayston Elementary School

### Assessment Summary Gender

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Early Reading	*	*	*	*	*	*	*	*

GRAD 4

#### ENGLISH & LANGUAGE ARTS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### MATHEMATICS

<i>Female</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
<i>Male</i>							Little+ Below	Standard+ Honors
	N	Little	Below	Nearly	Achieved	Honors		
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

## PS107 Fayston Elementary School

### Assessment Summary Race/Ethnicity

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	9%	0%	0%	45%	45%	9%	91%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	0%	94%	6%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	88%	13%	0%	100%
Writing Conventions	*	0%	6%	25%	63%	6%	6%	69%
Writing Effectiveness	*	0%	25%	13%	63%	0%	25%	63%

#### MATHEMATICS

##### African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

##### White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	18%	41%	41%	0%	18%	41%
Problem Solving	*	6%	41%	24%	29%	0%	47%	29%
Skills	*	0%	6%	18%	59%	18%	6%	76%



Filtered For N &gt; 10

**PS107 Fayston Elementary School****Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	0%	45%	55%	0%	100%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

**GRAD 4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	0%	93%	7%	0%	100%
Reading Basic Understanding	*	0%	0%	0%	87%	13%	0%	100%
Writing Conventions	*	0%	0%	20%	73%	7%	0%	80%
Writing Effectiveness	*	0%	13%	13%	73%	0%	13%	73%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	13%	40%	47%	0%	13%	47%
Problem Solving	*	0%	40%	27%	33%	0%	40%	33%
Skills	*	0%	7%	13%	60%	20%	7%	80%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

## PS107 Fayston Elementary School

### Assessment Summary Free/Reduced Lunch/Milk

GRAD 2

#### DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	8%	0%	0%	38%	54%	8%	92%

GRAD 4

#### ENGLISH & LANGUAGE ARTS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	0%	0%	94%	6%	0%	100%
Reading Basic Understanding	17	0%	0%	0%	88%	12%	0%	100%
Writing Conventions	17	0%	6%	24%	65%	6%	6%	71%
Writing Effectiveness	17	0%	24%	12%	65%	0%	24%	65%

#### MATHEMATICS

Not Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	18%	41%	41%	0%	18%	41%
Problem Solving	*	6%	41%	24%	29%	0%	47%	29%
Skills	*	0%	6%	18%	59%	18%	6%	76%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N &gt; 10

**PS107 Fayston Elementary School****Assessment Summary English Language Learners***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	13	8%	0%	0%	38%	54%	8%	92%

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	17	0%	0%	0%	94%	6%	0%	100%
Reading Basic Understanding	17	0%	0%	0%	88%	12%	0%	100%
Writing Conventions	17	0%	6%	24%	65%	6%	6%	71%
Writing Effectiveness	17	0%	24%	12%	65%	0%	24%	65%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	18	0%	22%	39%	39%	0%	22%	39%
Problem Solving	18	6%	44%	22%	28%	0%	50%	28%
Skills	18	0%	6%	22%	56%	17%	6%	72%